Sequoia Career Academy
School Site Council
Sequoia Career Academy Main Campus
1031 N. State Street * Ukiah, CA 95482
(707) 463-7080
October 7, 2026 @ 2:00 p.m.

Welcome! The agenda is provided for this annual/organizational meeting of the School Site Council of *Sequoia Career Academy*. Business of the Council is limited to these items and is conducted to adhere to legal mandates in conformance with Council By-laws. If you wish to speak or present written comments, please notify the chairperson. A copy of any items that are identified as "back-up" is available upon request.

I. Welcome and Training

A. Welcome to the School Site Council 2026-2027
B. Call to Order
C. Roll Call of Members
   1. Alana Gillespie (Certificated)
   2. Mark Schott (Certificated)
   3. Kerri Thies (Classified)
   4. Joy Linn (Parent)
   5. Edward Cannon (Parent)
   6. Kayla Harnden (Student)
   7. Alexis Waller (Student)
D. Adoption of Agenda, Training by the Principal regarding actions required of the School Site Council

II. Annual/Organizational Meeting - Action Items

A. Election of Officers
   - The Council is requested to elect a chairperson and vice-chairperson/secretary to serve until the next organizational meeting.
B. Approval of Minutes of the February 11, 2026 meeting
   - Council members are requested to approve the minutes of the last meeting. (back-up)
   - Adoption of Calendar 2026-2027
     - The Council is requested to approve October 7, 2026, as the date of the annual and organizational meeting, and December 2, 2026, and February 3, 2027, at 2:00 p.m. as meeting dates.
   - Review and Adoption of Title I Parent Involvement Policy
     - The Council is requested to review the Charter Academy of the Redwoods Parent Involvement policy and revise it as needed to adopt for the school. (back-up)

III. Discussion and Reports

A. Review of state performance data

IV. Public Comment for Items Not on the Agenda—The Council reserves 10 minutes for members of the public to address the Board on items not on the agenda and within its jurisdiction.

V. Next Regular Meeting - Wednesday, December 2, 2026, @ 2:00 p.m. @ SCA Main Campus.

VI. Adjournment

Sequoia Career Academy
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1031 N. State Street * Ukiah, CA 95482
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February 11, 2026, @ 2:00 p.m.

Welcome! The agenda is provided for this annual/organizational meeting of the School Site Council of *Sequoia Career Academy*. Business of the Council is limited to these items and is conducted to adhere to legal mandates in conformance with Council By-laws. If you wish to speak or present written comments, please notify the chairperson. A copy of any items that are identified as "back-up" is available upon request.

VII. Welcome

A. Welcome to the School Site Council 2025-2026/Call to Order/Roll Call of Elected
Sean Allen *(4/5th Grade Teacher) - Here*
Katrina Cavender *(Academic Services Coordinator) - Here*
Melinda Decker *(Principal) - Here*
Andrew Sellars *(Parent) - Has moved to Board of Directors and is no longer an SSC member*
Maggie Singleton *(6th Grade Teacher) - On vacation*
Calleigh Wear *(Student) - Here*
Winston Westhafer *(Student) - Out sick*

B. Adoption of Agenda:
Calleigh motioned to adopt the agenda, Sean seconded, the motion was unanimously approved.

VIII. Annual/Organizational Meeting - Action Items

A. Approval of Minutes of the December 3, 2025 meeting – Council members are requested to approve the minutes of the last meeting. (back-up)

Calleigh motioned to adopt the agenda, Sean seconded, the motion was unanimously approved.

IX. Discussion and Reports

A. Review of Safety Plan

Katrina motioned to adopt the Safety Plan, Sean seconded, the motion was unanimously approved.

X. Public Comment for Items Not on the Agenda—The Council reserves 10 minutes for members of the public to address the Board on items not on the agenda and within its jurisdiction.

No public was in attendance to make a comment.

XI. Next Regular Meeting - Fall 2026, @ 2:00 p.m. @ SCA Main Campus.

XII. Adjournment

Charter Academy of the Redwoods

CAR Board Policy 501.1 Charter Academy of the Redwoods recognizes that student success results when students, their families, the community, the staff, and the charter-granting agencies work in a concerted manner to ensure each student's achievement. The staff will strive to ensure that all parties have the information they need to support students and the school in meaningful ways.

Sequoia Career Academy

Title I Parental Involvement Policy

1. Statement of Purpose

As stated in board policy 501.1, Charter Academy of the Redwoods (CAR) is committed to fostering the effort of all parties to fulfill the mission of preparing every student for a successful future in safe, challenging, well-managed charter schools. To accomplish this, we establish and enhance partnerships with students and families (including parents and guardians) and with the community. *Sequoia Career Academy* students and families play a key role in supporting the activities of the school including attending events, participating in meetings, supervising at-home study, and monitoring academic progress. This Title I Parental Involvement Policy is designed to augment CAR Board Policy in adherence with Title I requirements.

Parent involvement expectations will be distributed to all parents in the Student ~ Family Handbook, also posted on the school's web page at www.scacademy.org.We recognize that some students may need the extra assistance available through the Title I program to reach their goals. CAR will include parents in all aspects of the district's Title I program. The goal is a school-home partnership that will help all students to prepare for future success.

2. Parental Involvement in Developing the Policy

The Parent Advisory Meetings, consisting of parents and involving teachers, paraprofessionals, and administrative staff, representing each of the School Site Councils and other volunteers developed and will revise the CAR Parental Involvement Policy. Because both Academies are Title I school-wide program schools, all participants will be equally welcome.

3. Annual Meeting for Title I Parents to be Held for *Sequoia Career Academy*

All students and responsible adults will be required to attend an orientation or complete an orientation packet prior to enrollment and will be informed about the Academy's methods of communications. As posted on the school calendar, parents will be invited to attend an annual meeting for discussion of specifics concerning the instructional objectives and methods of the program. The parents will be given information about the Title I guidelines, program, and copies of the *Sequoia Career Academy* Parental Involvement Policy. They will be offered a chance to

become involved in revising the policies as needed. Parents will be encouraged to volunteer to serve at Parent Advisory Meetings and on the School Site Council. The annual meeting may be held, usually during quarter one. Translation (English-Spanish) will be available. Parents will be sent written notices, in the home language, about the meeting times and, if possible, be contacted through telephone calls by staff and/or parent volunteers to encourage as many parents as possible to attend.

4. School-Parent Compact

In keeping with CAR Board Policy 501.5 and Title I regulations, *Sequoia Career Academy* shares responsibility with parents for high student performance by signing a school-parent-student compact. These compacts outline how parents, staff, and students share responsibility for promoting high student achievement. All parents may be involved in revising these compacts by participating in the School Site Council. Parents will receive the compact, in the home language whenever possible, following enrollment. Parents are urged to discuss the compact with their students.

5. Types of Parental Involvement

Parents/guardians may become actively involved in their student's education in diverse ways. The Parent Advisory Meetings and School Site Council encourage five specific strategies:

1) planning and attending school-based events such as Showcase and Family Fun Night and participating in activities such as field trips;

2) participating in meetings such as Parent Advisory Meetings and School Site Council;

3) supervising at-home study using information about missing assignments;

4) monitoring academic progress by checking PowerSchool ® weekly and following up on missing work and low grades; supporting attendance at after-school tutorials; and

5) assuring student preparedness and proper attendance.

6. Matching Programs to the Needs of Our Community

Annually *Sequoia Career Academy* will assess the needs of parents and children through a variety of measures including parent interviews and satisfaction surveys sent home to parents so that the Title I programs may be revised to support individual student achievement. A library of selected resources, PowerSchool ® training, and educational sessions may be provided for the Parent Advisory Meetings as requested.

7. Staff-Parent Communication

Communication with parents will involve all students and families. Methods will include but not be limited to: required orientation for new students; use of PowerSchool ®, e-mails, and a web page; maintenance of a timely school calendar of events, teacher conferences, student study team sessions, and calls home. Beginning at orientation, parents are requested to notify the staff in person or by e-mail of any concerns and to use the parent satisfaction survey to identify needs and suggestions.

8. Evaluation

The School Site Council will be involved in the process of school review, planning, and improvement. The group will collect and review information about student achievement. There will be an annual evaluation of the content and effectiveness of the Title I parental involvement program; parents will be asked for their suggestions. The evaluation will include an assessment of any changes in parental involvement and identification of barriers to parental participation. *Sequoia Career Academy* will revise its Parental Involvement Policy, if necessary, on the basis of this annual review. The site administrative staff will be responsible for adhering to all elements of the regulation and policy.

9. Barriers to Parent Participation

Parent Advisory Meetings and the School Site Council will ensure that barriers to participation by *Sequoia Career Academy* parents in school activities are identified and removed. Particular attention will be given to parents who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.

2026 CAASPP and ELPAC Results Summary

Sequoia Career Academy School Site Council

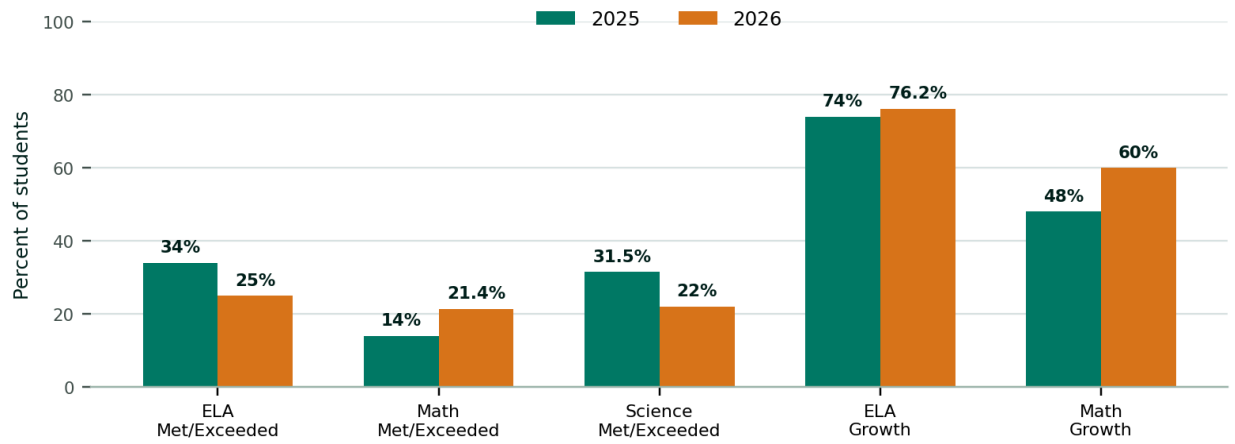
The 2026 results show improvement in math proficiency and growth, strong ELA growth, and declines in ELA and science proficiency.

2026 Results at a Glance

ELA	Math	Science
25% met or exceeded 76.2% demonstrated growth	**21.4% met or exceeded** 60% demonstrated growth	**22% met or exceeded**

ELPAC: 66.7% of English Learners demonstrated growth in 2026.

Comparison of 2025 and 2026 Results



Measure	2025	2026	Change
ELA Met or Exceeded	34%	25%	**Down 9 points**
Math Met or Exceeded	14%	21.4%	**Up 7.4 points**
Science Met or Exceeded	31.5%	22%	**Down 9.5 points**
ELA Growth	74%	76.2%	**Up 2.2 points**
Math Growth	48%	60%	**Up 12 points**

Key takeaway: More than three-quarters of students demonstrated ELA growth, while math improved in both proficiency and growth. ELA and science proficiency remain priority areas.